

>>>

GREATNESS / WITHOUT
COMPROMISE

<<<

01

NEW ENGLAND'S FIRST & ONLY ACADEMY UNITING HIGH-PERFORMANCE SPORTS AND ACADEMIC EXCELLENCE

PURPOSE

To build a community where world-class education and high-performance sports bring out the best in each other — without compromise.

Mission · We develop student-athletes to think deeply, train relentlessly, and graduate ready for whatever arena the world puts in front of them.

Opening September 2026 on an 82-acre campus in Stow, Massachusetts, Masters Academy International (MAI) is the first and only academy in New England to unite pro-level athletic training with top-tier, future-focused academics. We serve Middle School, Upper School, and Postgraduate day and boarding students — a community where excellence in one arena fuels excellence in another.

The school is operated in partnership with **Cognita**, a global education leader with more than 100 premium private schools across 20 countries.

MINDSETS · HOW WE WORK

- 01

We Go Together
- 02

We Keep Our Promises
- 03

We Show Courage

BY DESIGN

- › **Holistic development.** Programming supports students as athletes, scholars, and people — not one at the cost of the others.
- › **A new model, on purpose.** Built from scratch for today's student-athlete, not retrofitted from an older institutional model.
- › **Passion meets passion.** A community of peers, teachers, and coaches who share the focus and ambition.

ACCREDITATION STATUS

MAI has officially begun the accreditation process with **NEASC** and is actively working through each step. This path is well understood in education — colleges are familiar with schools in the process of becoming accredited, and the path itself signals a commitment to meeting high standards.

Admissions offices are welcome to reach out directly to NEASC for further context. **George Edwards**, the Chief Accreditation Officer at NEASC, is available to speak with admissions teams to confirm our status and the integrity of our program.

— PORTRAIT OF A GRADUATE

Curious, grounded, purposeful.

MAI graduates are young adults who bring together clear thinking, disciplined work, and a genuine sense of responsibility. They ask good questions, connect ideas to evidence, and turn understanding into action.

They communicate thoughtfully, lead with humility, and show the good judgment that comes from experience and reflection. Steady habits of preparation, consistency, and a willingness to grow help them stay organized, handle pressure, and keep improving over time.

They strive with integrity, adapt with intelligence, and grow through challenges — pursuing excellence defined by the manner of engagement, not just by victory.

INAUGURAL CLASS ·
GRADUATES 2027

FAST FACTS

300	TOTAL ENROLLMENT GRADES 6-PG
MIDDLE SCHOOL	50 · Grades 6–8
UPPER SCHOOL	250 · Grades 9–PG
PROGRAMS	Day & Boarding
CAMPUS	82 acres
OPENS	September 2026
ACCREDITATION	NEASC (pending)
CEEB CODE	756741
NETWORK	Cognita

CONTACT

688 Great Road
Stow, Massachusetts 01775 USA
+1 978.243.0568
mastersacademyinternational.com

HEAD OF SCHOOL

Andy Williams
andy.williams@mastersacademyinternational.com

DIRECTOR OF ACADEMICS · UPPER SCHOOL

Scott Klepesch
scott.klepesch@mastersacademyinternational.com

DIRECTOR OF COLLEGE COUNSELING

Jim Burstein
jim.burstein@mastersacademyinternational.com

DIRECTOR OF STUDENT WELLBEING & MIDDLE SCHOOL HEAD

Susan Polise
susan.polise@mastersacademyinternational.com

DIRECTOR OF ADMISSIONS & ENROLLMENT

Stephanie Boulay
stephanie.boulay@mastersacademyinternational.com

REGISTRAR

Stephanie Ross
stephanie.ross@mastersacademyinternational.com

SENIOR PROGRAM ADMIN · UPPER SCHOOL

Jen Davenport
jennifer.davenport@mastersacademyinternational.com

ACADEMICS / WITHOUT COMPROMISE

02

SKILLS, COMPETENCIES & HABITS OF MIND FOR AN INTERCONNECTED WORLD

ACADEMIC PROGRAM

Two phases that mirror the developmental arc of adolescence.

MAI's curriculum emphasizes interdisciplinary thinking, sustained inquiry, and the ability to apply knowledge in authentic contexts. The program unfolds in two phases: a foundational phase in Grades 6–10 and a phase of increasing autonomy in Grades 11 through the Postgraduate year.

Courses maintain rigor comparable to Advanced Placement coursework, with many exceeding it in depth of analysis, problem-solving, and student-driven inquiry. **MAI does not offer AP or IB courses, does not weight advanced courses on the transcript, and does not award academic distinctions.**

ASSESSMENT PHILOSOPHY

Feedback as fuel for improvement.

Learning unfolds through iteration. Students receive feedback through structured cycles of drafting, conferencing, revising, and performing — mirroring the habits of high-performance training. Outcomes are captured in the **Masters Bracket**, a unified developmental roadmap across academics, athletics, character, motivation, and higher-order thinking.

English

Sustained engagement with full-length fiction and nonfiction by diverse authors; each unit centers on anchor texts and a major writing project.

Mathematics

Built on the conviction that understanding grows when students draw on prior knowledge. A clear path to advanced coursework by junior or senior year.

Social Studies

Cultivates critical thinkers who read the past as the key to interpreting the present, with a hallmark commitment to civil discourse.

Science

Inquiry-driven. Students think, research, and experiment in the manner of working scientists and engineers, applying concepts to real-world phenomena.

Interdisciplinary

The connective tissue of Grades 6–10: Humanities and STEAM strands organized as rotating, thematically linked pairings.

Course Summary

Yearlong courses in Grades 6–10 on an A/B schedule. Grades 11–PG on a semester block schedule, three courses per term.

ENGLISH	
6	Language & Literature: <i>Origins of Change</i>
7	Language & Literature: <i>Navigating the Unknown</i>
8	Language & Literature: <i>Belonging & Becoming</i>
9	English: <i>Exploring Identity</i>
10	English: <i>Self in Systems</i>
11	English: <i>The Integrity Question</i>
12	English: <i>Global Perspectives & Human Impact</i>
PG	PG English: <i>Reading, Writing, Thinking Through Transformation</i>

MATHEMATICS	
6	Foundations of Reasoning
7	Patterns, Proportions & Algebra
8	Algebraic Reasoning & Modeling
9	Algebra I or Geometry
10	Geometry or Algebra II
11	Precalculus · Calculus
11–12	Statistics of Sport · Advanced Calculus
11–12	Multivariable Calculus · Linear Algebra

SCIENCE	
6	Earth Systems & Inquiry
7	Life Systems & Energy
8	Matter, Energy & Innovation
9	STEAM: Physics, Biomechanics & Design Ethics
10	STEAM: Innovation, Chemistry & Applied Science
11	Biochemistry
10–12	Advanced Physics · Physics C
11–12	Adv. Chemistry · Adv. Biology · Psychology

HUMANITIES & SOCIAL STUDIES	
6	Civilizations & Human Development
7	Encounters & Exchange
8	Rights & Democracy
9	Humanities: Story, Culture & Power
10	Humanities: Systems, Justice & Global Interdependence
11	Social Movements & Change in U.S. History
11–	Adv. electives in literature & composition: <i>Lit. Analysis, Composition, Film & Media Studies, Leadership & Ethics, Journalism, Writer's Workshop</i>
11–	Adv. electives in social science: <i>Economics, Comparative Government, U.S. History, Adv. Research, MAI Seminar</i>

WORLD LANGUAGES	
6	Foundations of Fluency
7	Developing Proficiency
8	Expanding Linguistic Range
9	Intermediate Proficiency Development
10	Advanced Pathway
11	Advanced Pathway
12	Advanced Pathway

ART & DESIGN	
6	Materials, Making & Meaning
7	Transformations
8	City, Space & Story
9	Visual Communication & Conceptual Design
10	Systems Design & Human-Centered Innovation

ACADEMIC PARTNERS

BYU / Independent Study
WORLD LANGUAGES CURRICULUM
100+ YRS · NCAA APPROVED · WASC ACCREDITED · COGNIA

Dwight / Global Online
ONLINE & HYBRID COURSEWORK
#1 U.S. ONLINE SCHOOL · NICHE · NEWSWEEK · IB · AP · COGNIA

GRADUATION REQUIREMENTS

17 academic credits + 4 Sports Mastery credits

English	4 YEARS
Mathematics	3 YEARS · 4 RECOMMENDED
Social Studies / Humanities	3 YEARS · 4 RECOMMENDED
Lab Sciences	3 YEARS · 4 RECOMMENDED
World Languages	2 YEARS · 3–4 RECOMMENDED
Art & Design	2 YEARS · GRADES 9–10

MINIMUM TOTAL

21 CREDITS

GRADING SYSTEM

Traditional A–F · Unweighted · No rank.

Grades reported on a semester basis. Middle School and Grades 9–10 enroll in yearlong courses with semester reporting. Grades 11–PG run a semester block schedule with three courses per term.

GPA · 4.0 scale, unweighted. Reporting · January and June. Distinctions · None — no class rank, no academic awards.



ATHLETICS / WITHOUT COMPROMISE



03

FOUR HOURS DAILY · PRO-LEVEL COACHING · INTEGRATED WITH THE ACADEMIC DAY

ATHLETIC TRAINING INTEGRATION

Pro-level training, integrated with the academic day.

MAI develops athletes across **technical, physical, mental, and personal** dimensions. Each student devotes four hours daily to focused training — team practice, individual skill development, mental and physical conditioning, leadership instruction, and nutrition education — on a personalized plan built with coaches.

SIGNATURE SPORTS PROGRAMS

Eight sports. Two seasons. NCAA-ready.

- › **Baseball** BOYS
- › **Hockey** BOYS · GIRLS
- › **Lacrosse** GIRLS
- › **Figure Skating** CO-ED
- › **Basketball** BOYS · GIRLS
- › **Soccer** BOYS · GIRLS
- › **Fencing** CO-ED
- › **Golf** CO-ED

USA FENCING

NATIONAL TRAINING CENTER

MAI is the new home of USA Fencing — the nation's first dedicated National Training Center, hosting Senior, Junior, Cadet, Paralympic, and Veteran camps each season.

NCAA COMPLIANCE

Collegiate eligibility, end to end.

MAI ensures all collegiate-bound athletes meet eligibility through **core course alignment, progress monitoring, transcript support, and certifications.**

ACADEMIC CALENDAR

Two semesters. September to June.

Tuesday, September 15 — Friday, June 11. Grades 6–10 yearlong on an A/B schedule; Grades 11–PG on a semester block schedule.

S	O	N	D	J	F	M	A	M
---	---	---	---	---	---	---	---	---

SEM 01 · SEPT 15 — JAN 22

SEM 02 · JAN 25 — JUN 11

MENTAL PERFORMANCE

Coaching for focus, pressure & confidence.

Individual and small-group support managing the cognitive load of elite athletics balanced with academic rigor.

THE MASTERS BRACKET A single developmental roadmap / shared by athletics & academics.

LIVE DASHBOARD · MAIDEMO.AZUREWEBSITES.NET

Every MAI student is developed across four competency pillars — in athletics and in academics. The Masters Bracket is our common language for what excellence looks like at every stage, visible to students, families, coaches, and faculty in one shared dashboard.



FOUR PILLARS

Champion Mindset, Habits of Excellence, Renaissance Skills, Scientific Foundation — developed in parallel across both arenas.

TWO SIDES, ONE OUTCOME

Athletics and Academics are not competing demands. They flow into a unified Graduate Profile.

CONTINUOUS MEASUREMENT

Outcomes captured from Grade 6 through Postgraduate — not as report cards, but as a living developmental record.



A FUTURE / WITHOUT COMPROMISE



04

COLLEGE PREPARATION · ATHLETIC DEVELOPMENT · NCAA ELIGIBILITY

— OUTCOMES · WHEN WE DO THIS WELL

Our graduates **thrive in any arena** they enter. Our community **sets the standard** others follow. Our work **extends far beyond** our campus.

Because the inaugural class enters MAI in September 2026 and graduates in 2027, this profile does not yet include matriculation data. The college counseling office works individually with every student from Grade 9 forward — integrating course selection, athletic recruitment timelines, testing strategy where applicable, and personal interests.

MAI's approach is rooted in the philosophy of its parent network, Cognita, whose schools across 20 countries send graduates annually to leading universities and elite athletic programs worldwide. Class of 2027 matriculation and three-year aggregate data will be reported from 2028 forward.

— GRADUATION PATHWAYS

Three modes. One standard of rigor.

PATH 01

Full In-Person

The on-campus model: face-to-face instruction from MAI faculty paired with full athletic immersion in Stow.

PATH 02

Flex · Hybrid

Blends on-campus learning with online coursework for traveling athletes balancing competition with academics, and for students pursuing advanced or specialized electives.

ONLINE VIA DWIGHT GLOBAL

PATH 03

Full Online

For athletes with extensive travel commitments: a fully remote model combining synchronous and asynchronous instruction.

DELIVERED WITH DWIGHT GLOBAL

— COLLEGE COUNSELING

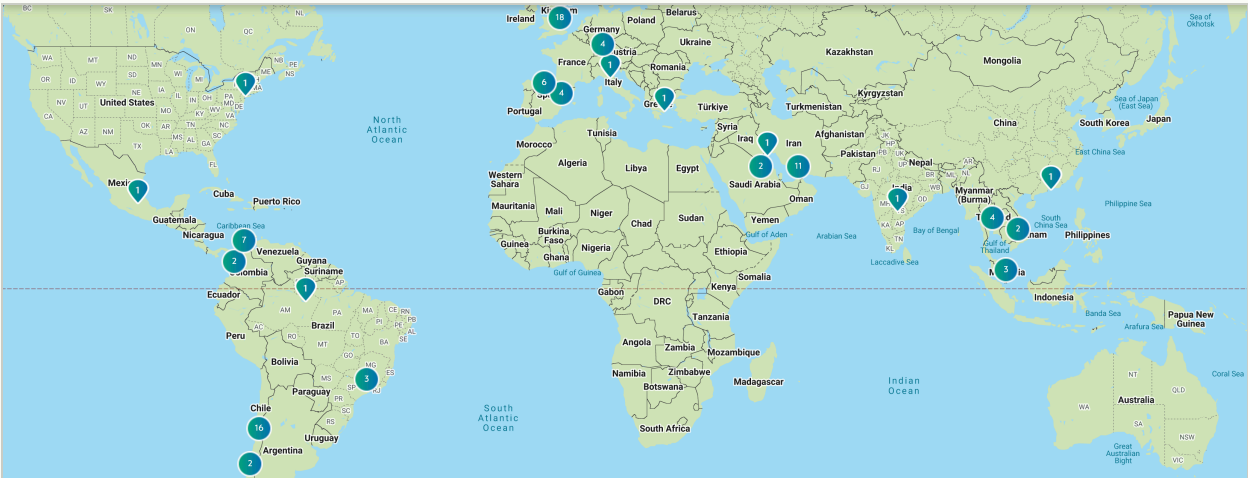
A four-year plan, built one student at a time. Each student works directly with the Director of College Counseling from Grade 9 onward. Plans integrate course selection, athletic recruitment, testing strategy where applicable, and personal interests — preparing students for Division I athletic programs, liberal arts colleges, international universities, and professional pathways.

— THE COGNITA NETWORK

A global platform / behind every MAI student.

100+ SCHOOLS · 20 COUNTRIES · 4 CONTINENTS

MAI is operated in partnership with Cognita, a global education leader. Students benefit from a worldwide network of premium private schools that share professional development, curriculum standards, and global learning opportunities. Cognita graduates are placed annually at leading universities across the United States, the United Kingdom, Europe, Latin America, and the Asia-Pacific.



GREATNESS / WITHOUT COMPROMISE

